

OCPS 2020-2021 Elementary Grade Level Performance Guidelines for Reading

NOTE: The criteria in this chart are intended as a guide to assist teachers in monitoring student progress, not as requirements for meeting grade level expectations.

Grade	Nine Week Targets	Letter Identification		Letter/Sound ID	High Frequency Word Acquisition K: 1-100 1st: 101-200 2nd: 201-300	DRA Developmental Reading Assessment	Fountas and Pinnell Benchmark Assessment	Lexile "Stretch Band"	Fluency (WPCM)	i-Ready
		Uppercase	Lowercase							
Kindergarten	1 st MP	10	10	7	20-25 K words	A/1	A			362-395
	2 nd MP	26	26	16	40-50 K words	2/3	B			N/A
	3 rd MP	n/a	n/a	26	60-80 K words	4	C			396-423
	4 th MP	n/a	n/a	31 ^a	80-100 K words	6	D			
1 st Grade	1 st MP				20-25 1 st gr words	6/8	D/E		N/A	434-457
	2 nd MP				40-50 1 st gr words	8/10	E/F		20	N/A
	3 rd MP				60-80 1 st gr words	12/14	G/H		40	458-479
	4 th MP				80-100 1 st gr words	16/18	I/J		60	
2 nd Grade	1 st MP				20-25 2 nd gr words	18/20	J/K	420 to 820	50	489-512
	2 nd MP				40-50 2 nd gr words	20	K		70	N/A
	3 rd MP				60-80 2 nd gr words	24	L		80	513-536
	4 th MP				80-100 2 nd gr words	28	M		90	
3 rd Grade	1 st MP					28/30	M/N		77	511-544
	2 nd MP					30	N		93	N/A
	3 rd MP					34	O		101	545-560
	4 th MP					38	P		110	
4 th Grade	1 st MP					38/40	P/Q	740 to 1010	93	557-578
	2 nd MP					40	Q		106	N/A
	3 rd MP					40	R		114	579-602
	4 th MP					40	S		123	
5 th Grade	1 st MP					40	S/T		110	581-608
	2 nd MP					50	U		124	N/A
	3 rd MP					50	U/V		132	609-629
	4 th MP					50	U/V		139	

^a - **long and short vowel sounds i-Ready:** Scores may overlap; i-Ready designed the assessment to measure Common Core skills for each grade level. The more cognitively complex skills fall in the later part of each bar reflecting a substantial difference in what students have typically been required to grasp at their current grade level vs. the beginning of the next grade level.

While the recommended high frequency words have been divided into quarters by grade level, schools may choose to teach words in a different order based on the needs of students. Frequency of use as well as the complexity of spelling patterns were taken into consideration.

PreK Words	Kindergarten Words				First Grade Words				Second Grade Words			
a	a	all	did	ask	about	also	book	add	below	almost	above	again
and	and	an	get	back	after	away	even	air	close	along	animal	always
at	are	but	has	been	any	before	got	because	don't	around	another	America
go	as	by	her	big	came	called	home	both	eat	began	answer	being
I	at	can	him	boy	come	car	keep	does	every	begin	carry	between
in	be	do	into	day	end	cut	kind	face	feet	could	change	country
is	for	each	make	down	give	four	late	far	few	father	children	enough
me	go	from	many	find	help	land	let	food	form	found	city	example
no	he	had	more	first	here	large	life	great	high	grow	different	family
on	his	have	new	girl	line	letter	list	house	idea	hard	earth	group
see	I	how	off	good	men	must	little	just	know	last	eyes	head
the	in	if	out	hand	most	need	much	left	learn	light	follow	hear
to	is	like	play	long	name	page	number	mile	live	next	it's	important
yes	it	look	sit	made	over	read	our	miss	means	oil	might	leave
you	me	my	so	man	set	same	place	only	near	open	mother	mountains
	no	not	some	may	such	saw	run	other	never	point	move	often
	on	of	then	now	take	say	side	put	night	real	paper	once
	see	one	there	old	than	spell	still	right	own	school	picture	sentence
	the	or	this	part	that	tell	stop	show	people	sea	plant	sometimes
	to	said	time	small	them	their	things	talk	seem	song	river	story
	up	she	two	they	three	too	think	these	should	soon	second	thought
	was	use	us	try	want	very	turn	tree	start	state	something	through
	with	we	what	way	well	water	where	walk	until	study	sound	together
	yes	when	will	were	went	which	why	world	watch	took	those	without

	you	your	write	who		words	work	years	would		white	while	under	young
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